

MHAIDS: Hints for helping the nursing student - YEAR THREE

	<ul style="list-style-type: none"> • Working in the community, take assigned work mobile telephone and use if needed, learn what the process is for informing staff of where you will be and for how long • Demonstrate an increased awareness of self and others in environment, including your personal safety • Demonstrate your knowledge of treatment plans and understanding of the client, their behaviour/ presentation, triggers and so on • Observe and start to practice de-escalation skills
Legislation/ Policy:	<ul style="list-style-type: none"> • Access policies, identify relevant ones to read, and we encourage you to ask questions if there's anything you don't understand • Consider how policies and procedures might impact on care of the client • Continue to learn about the Mental Health Act (MHA), Compulsory Care and Rehabilitation Act, 2003 (IDCCR Act), Criminal Procedure (Mentally Impaired Act, 2003) and Missing Person of Concern (MPOC) • Learn how legislation might be important in the placement setting e.g. how does the MHA, Criminal Justice Act (CJA) and CP (MIP) Act work together and how do they impact upon the client and influence care provided • Demonstrate ethical standards and codes of conduct in your practice
Resources/ activities to explore and look at:	<ul style="list-style-type: none"> • Alcohol and Other Drug (AOD), Protection of Personal and Property Rights (PPPR) Act, Substance Addiction (Compulsory Assessment and Treatment) Act (SAC ACT), Connect me, Square reporting, Statistics, HoNOS • Restraint policy- inpatient and community setting. Attend MHA hearing/ court procedure • Code of Conduct with focus on Social Media Guidelines • Dress Code • Privacy and confidentiality of information