

# MHAIDS: Hints for helping the nursing student - YEAR THREE

	<ul style="list-style-type: none"> <li>• Demonstrate knowledge in medication administration as per policies, procedures, guidelines, and protocols</li> <li>• Learn the importance of metabolic and physical monitoring</li> <li>• Learn how to send medication prescriptions to pharmacy</li> <li>• Demonstrate how blood glucose monitoring device is used. And provide evidence that e-learning is completed</li> </ul>
<b>Team work:</b>	<ul style="list-style-type: none"> <li>• Demonstrate you know when to seek guidance from preceptor or nurse when the situation is beyond your knowledge, understanding or concerns about a change in the clients status</li> <li>• Demonstrate knowledge of team work, what it is, and how your role functions within the team</li> <li>• The multidisciplinary approach- understand the different roles within the team e.g. occupational therapist, social worker, mental health support worker, clinical coordinator and so on. Spend time with members of the multidisciplinary team to broaden your understanding of individual roles</li> <li>• Discuss team work with preceptor, allocated nurse</li> </ul>
<b>Multidisciplinary Team (MDT) Multidisciplinary Review (MDR):</b>	<ul style="list-style-type: none"> <li>• Attend MDT/MDR/ Hui Hui and build on your understanding of what the MDT/ MDR processes are, its purpose, how each member contributes, family/whanau input, and the client (when possible), and the value of working together with this approach to care</li> <li>• Continue to make links between theory and practice and contribute in MDT/ MDR</li> </ul>
<b>Profession and professionalism:</b>	<ul style="list-style-type: none"> <li>• We encourage you to ask questions about clinical decisions/rationale in an appropriate and respectful manner, our staff will be happy to help you with your learning</li> <li>• Research evidence based practice-evaluate, retrieve and locate information and use it appropriately, and share with the team</li> <li>• Learn the importance and value of confidentiality</li> <li>• Demonstrate respect for client, family/ whanau and for all colleagues</li> <li>• Demonstrate professional nursing in a manner that the client determines as being culturally safe</li> <li>• Dress appropriately, read specific dress code</li> <li>• Demonstrate infection control standards</li> </ul>
<b>Safety:</b>	<ul style="list-style-type: none"> <li>• Read and complete the services Health &amp; Safety orientation and questionnaire</li> <li>• Learn the emergency procedures: such as fire, evacuation and how you can help if a situation occurs, follow staff direction</li> <li>• Learn about what nurses do in a medical emergency (MET) procedure, numbers to call, use of ISBAR communication tool. In terms of use of ISBAR is dependable on DHB area.</li> <li>• Orientation to the emergency trolley or emergency equipment, other equipment , location of medical supply cupboard, oxygen tank, and algorithms</li> <li>• Environmental safety measures and protocols i.e. environmental safety e.g. always wear a duress alarm, always look after your keys. Undertake duress alarm demonstration by staff/ security coordinator. Duress must be silent when in Court (site and DHB specific)</li> </ul>

<p>Date completed: Monday 14th September 2020</p> <p>Version 1.0</p>	<p>Date to be reviewed: Wednesday 14th September 2022</p> <p>To be reviewed at the Clinical Nurse Specialist and Nurse Educator meeting and District Health Board / Tertiary Education Provider Advisory Meeting Forum</p>
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