

MHAIDS: Hints for helping the enrolled nursing student

how information is reported back to the RN, including reporting changes to appropriate health professionals and that you know who they are

- Reflect on care and the effectiveness of plans with preceptor or nurse
- Begin to learn what a mental state examination (MSE) is and contribute to one
- Discuss with your preceptor the risks which are relevant to the environment and client and begin to contribute to risk assessment and learn about formulation
- Discuss the multidisciplinary review/multidisciplinary team meeting processes and contribute to these
- Learn about assessments, such as: triggers and early warning signs, CIWA scale, importance of physical assessments (such as ECG, vital signs and early warning signs), chain analysis, functional analysis, and outcome measure tools that may be specific to service. Understand the importance of and participate in physical assessments
- Gain knowledge and cultural understanding and assessment e.g. Te Whare Tapa Whā / Fona Fale
- Admission to discharge or transfer of care process
- Learn and contribute to Trend care data
- Learn how the EN contributes to the Second Health Professional Report with the RN, and can contribute in Court with the RN to provide additional information

Medication:

- Learn and practice the enrolled nurse scope of practice in medication administration, learn the appropriate education and resources the DHB provides, and promote health in consultation with the RN
- Read medication polices specific to service, ask preceptor which ones to read and ask questions if there is anything you don't understand
- Know your clients, do they have comorbidities, what is their diagnosis, physical health history, before you look at their medication chart
- Learn how to read a prescription/medication chart, is it a good prescription: allergies and
 adverse reactions completed properly, all the fields completed properly, doctor's
 signatures. Look up medications you don't know in the appropriate DHB site, and check
 dose, contra-indicators, possible side effects, and benefits. Consider would you be happy
 to administer this medication to this client?
- Long acting intra-muscular (LA IMI) chart completed appropriately. Read the
 Intramuscular injection in adults guideline and Olanzapine pamoate long acting injection
 administration and post injection syndrome monitoring protocol, and other relevant
 policies. Learn muscle sites and administration techniques
- Chose 1-2 medications/IMI/LA IMI to learn about from the DHB appropriate site, learn the therapeutic effect, possible side effects, contra-indications, dose, drug interactions
- Learn the pharmacy preferred websites to print medication information for the client you are working with
- Observe and participate in medication administration as per policies, procedures, guidelines, and protocols
- Learn the importance of metabolic and physical monitoring
- Learn how to send medication prescriptions to pharmacy
- Demonstrate how blood glucose monitoring device is used. Provide evidence that elearning is completed

Advisory Meeting Forum

Developed by: Intellectual Disability Service Educator, MHAIDS Nurse Educator, Clinical Nurse Specialist, Nurse Educator for Students and New Graduate Nurses and Nurse Practitioner in collaboration with the Clinical Nurse Specialist/ Nurse Educator forum and the District Health Board/ Tertiary Education Provider forum. New Zealance

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To be reviewed at the Clinical Nurse Specialist and Nurse Educator meeting and District Health Board / Tertiary Education Provider

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