Primary health, community and aged residential care

PDRP Matters Newsletter
March 2018

Capital & Coast
District Health Board
ŪPOKO KI TE URU HAUORA

The Professional Development Recognition Programme (PDRP)

The PDRP is a competency based clinical programme that supports the practice development and career progression of Enrolled and Registered Nurses.

Congratulations!

Congratulations to the following nurses in community and aged residential care settings who met the requirements for Professional Development Recognition Programme (PDRP) between 15 July 2017 and 31 January 2018.

- Michelle McCarthey
- Natascha Gough
- Kathryn Hall
- Divya Joseph
- Barbara Vardey
- Joanne Forsyth
- Giovanni Hatulan
- Carmela Dandoy
- Meadow Howat
- Renee Whalen
- Rosmy Varghese
- Michaella Te Tue
- Teresa Neilson
- Angela Crespin
- Amy Dickson
- Jennifer Whitaker
- Adam Gain
- Gabriel Pelaez Guerrero
- Rhona Miller
- Elle Woodcock-Richardson
- Celia Reid
- Amanda Whitehouse
- Joanne Newland
- Krysia Ravla
- Riddell Briar
- Shyama Sunny
- Ivan Batucan
- Erin Searle
- Luanne Cockburn

Requirements for completing Self Assessment at RN Competent level

In each newsletter, requirements of a competent level KPI against one of the Nursing Council Competencies are outlined. Please refer to previous newsletters for information about other competencies. Newsletters are available at: https://www.ccdhb.org.nz/working-with-us/nursing-and-midwifery-workforce-development/primary-and-community-nursing/#pdrp-newsletter-for-primary-community-and-arc

Competency 1.3:

1.3 Demonstrates accountability for directing, monitoring and evaluating nursing care that is provided by enrolled nurses (ENs) and others.
Describe the differences in accountability and responsibility for the RN, EN and unregulated health care worker and how this impacts on the process of direction or delegation.
Consider the difference in RN and EN scope of practice and what this means in your work context. (Unregulated workers do not have a scope of practice their practice is determined by their role description and NCNZ guidelines.) Refer to NCNZ guidelines for direction and delegation to answer this performance indicator. Even if you do not actually work with ENs or unregulated workers, all

To meet the requirements: describe the differences in accountability and responsibility for ALL 3 roles. This is required, even if you do not work with them.

RN: Describe the accountabilities and responsibilities of an RN
EN: Describe the accountabilities and responsibilities of an EN.
Unregulated Health Care workers: E.g. HCAs, caregivers, support workers etc: Describe the accountabilities and responsibilities of an unregulated health care worker.

Describe how these differences impact on direction and delegation. You may want to give a specific example for your practice to demonstrate this that describes how you kept yourself, the other person, and the patient/resident/client safe.

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Peer assessment

Peer assessment is assessed as part of the portfolio and needs to include a specific example of how the peer assessor knows that the nurse is meeting the key performance indicator of the competency.

Examples of peer assessment for competency 2.3 (at competent level):

"This is a clear example of how Nurse A meets this competency" X

This example of peer assessment does not meet requirements because it does not provide specific examples from practice.

"Nurse A consistently ensures documentation is accurate and maintains confidentiality with IT" X

This peer assessment example does not meet requirements because it does not provide specific examples from practice.

"Nurse A consistently ensures that documentation is accurate by ensuring that all information is recorded clearly, completely and objectively in the PADP. Nurse A maintains confidentiality when using IT by logging off when leaving the workstation and by keeping her password confidential." ✔

✔ **This example of peer assessment meets requirements because it includes specific examples of how the nurse's practice meets the key performance indicator of this competency.**

For further detail of the requirements of peer assessment and portfolio assessment, please refer to the PDRP information handbook
https://www.ccdhb.org.nz/working-with-us/nursing-and-midwifery-workforce-development/professional-development/professional-development-and-recognition-programme/pdrp-programme-2016.pdf

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For further information about the PDRP, please discuss with your manager or Nurse Educator or email: fern.crowe@ccdhb.org.nz

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Professional Development Opportunities:

Competent/Proficient/Expert RN PDRP Workshops

These 2hr workshops support Registered Nurses to meet the requirements of competent, proficient or expert level on the PDRP. They run several times throughout the year.

Further information can be found at:
Competent level:
https://www.ccdhb.org.nz/working-with-us/capability-development/course-information/competent-rn-pdrp-workshop/
Proficient level:
https://www.ccdhb.org.nz/working-with-us/capability-development/course-information/proficient-pdrp-workshop/
Expert level:
https://www.ccdhb.org.nz/working-with-us/capability-development/course-information/expert-pdrp-workshop/

PDRP Assessor Workshop

This 8 hour workshop is for nurses and managers who would like to assess PDRPs, or who would like to gain understanding of PDRP requirements and assessment process.
It is run several times throughout the year.
Further information can be found at:
https://www.ccdhb.org.nz/working-with-us/capability-development/course-information/pdrp-assessor-workshop/

EN PDRP Workshop

This 2hr workshop supports Enrolled Nurses to meet the requirements at any level on the PDRP.
Further information can be found at:
https://www.ccdhb.org.nz/working-with-us/capability-development/course-information/en-pdrp-workshop/