

Student Nurses



Medical Assessment & Planning Unit (MAPU)

2022

University Name:

Student Name:

Welcome!
We are looking forward to working with you.

Medical Assessment & Planning Unit (MAPU)

The MAPU is a 24 bed unit including 4 beds that can be used for cardiac monitoring. The maximum length of stay in the MAPU will be 36 hours, with an average of 18-20 hours. It is anticipated that approximately 50% of patients admitted to the MAPU will be discharged home or to an appropriate placement in the community within the 36 hour period. The remainder of patients will be admitted to an appropriate inpatient medical ward, either in the New Regional Hospital (NRH) in Wellington or at Kenepuru Hospital.

The MAPU will be led and managed by medical services and be the only acute admission point for most internal medicine patients within the CCDHB region. The following medical subspecialties will also be included: cardiology, respiratory, immunology, neurology and gastroenterology.”

MAPU Vision



**MAPU
VISION**

**Mindful Adaptable
Professional and United
Team,
Together Everyone
Achieve More**

We are committed to deliver a compassionate and best possible care in partnership with the patient and whānau in a mutually respectful and dignified manner throughout the patient journey from illness to recovery.

MAPU OPERATIONAL PROCESSES

Patient Flow (Triage)

Triage: Is related to the maximum time a patient should wait for medical attention. Patients are seen according to clinical need and are triaged by experienced ED nurses.

ATS Category	Seen By Doctor
1	Immediately
2	Within 10 minutes
3	Within 30 minutes
4	Within 1 hour
5	Within 2 hours maximum

Early Warning Score (EWS): Please refer to the Welling Adult Vital Sign Chart.

Admission Criteria (MAPU will accept the following patients)

- Patients requiring a medical assessment and accepted by medical or subspecialty registrar.
- Patient triaged as a 3, 4 or 5 & EWS in total less than or equal to 7.
- Patients can be safely discharged home, with confidence, within 36 hours.
- Patients that would benefit from an accurate assessment within the first 24 hours of a longer admission.

Exclusion Criteria (MAPU will generally not accept the following patients)

- Patients requiring CCU or ICU facilities
- Oncology or hematology patients
- Renal & Stroke patients (patients requiring long term admission)
- Known infectious disease patients
- Mental health patients
- High acuity respiratory patients requiring NIV (to be admitted to High Dependency Bay once stabilised in ED)
- Patients triaged as 1 & 2 OR EWS in total > 7.

BASIC MAPU INFORMATION

- M.A.P.U. : Medical Assessment and Planning Unit
- Directorate : Medicine and Cancer (Internal Medicine)
- Classification : In-patient area
- Beds : 24 (4 Cardiac Monitored Beds included)
- Location : Level 2 WRH – Co-located with ED, SSU, and CMU
- Direct Dial : (04) 806-2123 (MAPU Reception)
- Phone Extension : 82123 (MAPU Reception)
- Fax Number : Ext. 5588 (from within), (04) 385-5588 (from outside)
- Medical Registrar : #6667
- Patient Access : Via the acceptance of the Medical Registrar only
: Access via ED referral is 24 hours a day

MAPU Leadership & Telephone Numbers

- Charge Nurse Manager Madeleine Matthews 0273741095, Ext 82105
- Nurse Educator Eun-Sil Choi Ext. 82106
- Associate Charge Nurse Manager Amy Barnett Ext. 82107
- Associate Charge Nurse Manager Leah Buccat Ext. 82108

Allied Health & Telephone Numbers

- Careful Team # 6207
- Physiotherapist (Mobility) # 6679
- Respiratory Physiotherapist page 2039
- Occupational Therapist # 6894
- Social Worker # 6106
- Speech Language Therapist page 5082
- Dietician # 6667 or # 6709
- Pharmacist Ext. 5353
- Wound CNS # 6572
- Stroke CNS # 6730

Contacts

MAPU	Main contact	E-mail for main contact	Phone number for ward
Nurse Educator	E-mail (Preferred)	eun-sil.choi@ccdhb.org.nz	DD: 806 2106
Charge Nurse Manager	E-mail (Preferred)	madeleine.matthews@ccdhb.org.nz	DD: 806 2105
MAPU Nurse-In-Charge	Phone call		DD: 806 2112

The key person organising student placement in MAPU is Nurse Educator, Eun-Sil Choi. Please e-mail or approach Eun-Sil for any concerns or queries during your placement. Please inform the MAPU Nurse-In-Charge of your sickness or absent reasons during after-hours.

Student Swipe Card

Please bring your University Student ID on your first day.

Your Preceptor

You will be allocated a couple of main preceptors, these preceptors will be responsible for helping you completing your objectives. We will endeavor to ensure that you mainly work with these preceptors, however, due to shift work this is not always possible. It is **your** responsibility to ensure the nurse you are working with is aware of your objectives for the day/week. You must provide evaluations and/or other paperwork to your preceptor in a timely fashion (i.e. not on the due date!!). Your preceptor will not complete any evaluations if you give it to them on your last days in the unit.

If you have any concerns or questions, please do not hesitate to contact Nurse Educator, Eun-Sil Choi.

Expectations of the Student Nurse while in MAPU

The shifts in the MAPU are:

Morning	:	0700hrs to 1530hrs
Afternoon	:	1430hrs to 2300hrs
Night	:	2245hrs to 0715hrs

We have a few expectations of student nurses working in the MAPU:

- ❖ It is expected that you arrive on time for your shift and if you are going to be late or you are unwell and can not come to call the MAPU Nurse-In-Charge (DD: 806 2112).
- ❖ You must complete the full shift that you are allocated to work – if you are unable to do so please discuss this with your preceptor nurse or Nurse Educator. A lot of learning occurs at quiet times in the unit!!
- ❖ It is important for your preceptor or the nurse you are working with that he/she is aware of your objectives.
- ❖ Due to infection control a clean uniform must be worn, long hair must be tied back and cardigans must not be worn when working in the floor.
- ❖ If you are not achieving your objective please see Nurse Educator, Eun-Sil Choi or your preceptor (before the last week in the unit).
- ❖ Please ensure all documentation you need to complete for the polytechnic/university is accomplished before the last days in the unit – your preceptor will **not** complete any paper that is given to him or her if it is given in the last days of your placement.

Safety Measures in MAPU

DIAL 777 for any EMERGENCY

**Cardio-Pulmonary Arrest / Medical Emergency / Fire / Violent Behaviour etc.
STATE your name, what type of emergency and the location.**

- Dial 777
- State “Cardiac Arrest” or “Medical Emergency” ONLY
- State whether an adult or a child
- State the campus, area, level and room

Medical Emergency Team (MET) Call Poster

The poster is a vertical graphic with a dark background. At the top, it says 'If your patient has a:' followed by five criteria, each with an icon and a blue background: respiratory rate >35 or <5 (lungs icon), systolic blood pressure <70 (blood pressure cuff icon), heart rate >140 or <40 (heart rate icon), EWS of 10 or more (calculator icon), and is unresponsive or fitting (head icon). Below this, it says 'OR you have serious clinical concerns about any patient regardless of their vital signs' with a red exclamation mark icon. The main message is 'YOUR PATIENT NEEDS A MET CALL NOW' in large white and yellow letters, with 'MET CALL' being the largest. Below this, it says 'Medical Emergency Team'. At the bottom, there are two boxes: 'what to do: DIAL 777' and 'what to say: “MET CALL” THEN GIVE YOUR LOCATION & STAY WITH THE PATIENT'. A footer box contains the text: 'Medical Emergency Teams & Early Warning Scores are an essential part of the hospital's mandatory patient safety system. If you are concerned about any patient, call for help immediately.' and a logo for 'Intensive Care Services'.

If your patient has a:

- * respiratory rate >35 or <5
- * systolic blood pressure <70
- * heart rate >140 or <40
- * EWS of 10 or more
- * is unresponsive or fitting

OR you have serious clinical concerns about *any* patient regardless of their vital signs

YOUR PATIENT NEEDS A MET CALL NOW

Medical Emergency Team

what to do: **DIAL 777**

what to say: **“MET CALL”**
THEN GIVE YOUR LOCATION &
STAY WITH THE PATIENT

Medical Emergency Teams & Early Warning Scores are an essential part of the hospital's **mandatory patient safety system**.
If you are concerned about **any** patient, **call for help immediately**.

Intensive Care Services

FIRE ALARMS

Fire alarms are located all around the MAPU area. As a staff, It is your responsibility to know where these are located and know how to activate them in case of a fire.

If FIRE is detected, follow the **RACE** protocol:

RESCUE (remove any person in danger)

ALARM (call 777, activate the fire alarm, shout for help)

CONTAIN (if the fire is containable, use the appropriate fire extinguisher / retardant)

EVACUATE (help move people to a safe zone)

These are the steps to follow if the FIRE ALARM goes off;

- 1. DO NOT PANIC.**
- 2. Proceed to the reception area and follow the INSTRUCTIONS of the FIRE WARDEN (usually the ACNM/CNM/Nurse In Charge).**

You will be instructed to;

- Inform the patients to REMAIN CALM, and STANDBY for further instructions.**
 - Perform a HEADCOUNT of everyone in the area.**
- 3. EVACUATE only when the order is given.**

Fire Extinguishers

The MAPU area is fitted with a sprinkler system in the event of a fire. There are also fire extinguishers (water hose & foam) that can be used. Please know that **ELECTRICAL FIRES** must be extinguished using **FOAM BASED EXTINGUISHERS** (not water) to decrease the risk of electrocution.

Treasure Hunt

This list is designed to help you become familiar with the environment, but is by no means exhaustive of all the things you will be required to locate.

<input type="checkbox"/> Pyxis Medication Machine	<input type="checkbox"/> Discharge Information
<input type="checkbox"/> Controlled Drug Safe	<input type="checkbox"/> Clinical Policies & Procedures
<input type="checkbox"/> Sliding Board	<input type="checkbox"/> “Notes on Injectable Drugs”
<input type="checkbox"/> Linen Supplies	<input type="checkbox"/> Roster
<input type="checkbox"/> Charge Nurse Manager Office	<input type="checkbox"/> Manual BP Machine
<input type="checkbox"/> NE/ACNM Office	<input type="checkbox"/> Suction Equipment
<input type="checkbox"/> Baxter Fluid Pump	<input type="checkbox"/> Scales
<input type="checkbox"/> Intravenous Fluids	<input type="checkbox"/> Bio-Hazard Bags
<input type="checkbox"/> Store Cupboard	<input type="checkbox"/> Tympanic Thermometer & Covers
<input type="checkbox"/> Staff Tea Room	<input type="checkbox"/> Stationery Supplies
<input type="checkbox"/> Resuscitation trolley	<input type="checkbox"/> Photocopier / Fax Machine
<input type="checkbox"/> Dirty Utility Room	<input type="checkbox"/> Patient Charts
<input type="checkbox"/> Clean Utility Room	<input type="checkbox"/> Laboratory Forms
<input type="checkbox"/> Dressing Products	<input type="checkbox"/> Alginate Linen Bags
<input type="checkbox"/> Isolation Equipment	<input type="checkbox"/> Incident Reporting
<input type="checkbox"/> 2 x ECG Machines	<input type="checkbox"/> Consult Rooms
<input type="checkbox"/> Blood Glucose Monitoring Machine	<input type="checkbox"/> Sterile Gloves
<input type="checkbox"/> District Nurse Referral	<input type="checkbox"/> Pneumatic Tube System
<input type="checkbox"/> 5 x Duress Alarms	<input type="checkbox"/> Drug Fridge
<input type="checkbox"/> Where to store your bags	<input type="checkbox"/> Dynamaps

Objectives

For example:

- Accurate monitoring & documentation of Vital Signs & EWS
- Accurate monitoring & documentation of Blood Glucose
- The provision of appropriate care to the patient and whanau with support and supervision from the preceptor, including
 - Accurate assessment
 - Competent implementation of care
 - Documentation of Patient Admission to Discharge Plan (PADP)
 - Referrals

- Gain an understanding of the multidisciplinary team
- Admission, Assessment & Discharge Process
- Practice good Infection Control Measures
- Pain Management
- Fluid Management/Fluid Balance
- Wound Management
- Discharge Planning & Care Coordination Referrals

Common Presentations to MAPU

Common presentations to MAPU include:

- Lower Respiratory Tract Infection (LRTI) / Pneumonia
- Exacerbation of COPD
- Exacerbation of Asthma
- Gastro-Intestinal Bleeding / Anaemia
- Collapse with Unknown Cause
- Pyelonephritis
- Urosepsis
- Cellulitis
- Deep Vein Thrombosis (DVT) or Pulmonary Embolism (PE)
- Diabetic Ketoacidosis (DKA)
- Hypoglycaemia / Hyperlycaemia
- Hypokalaemia / Hyperkalaemia
- Hyponatraemia
- Transient Ischemic Attack (TIA) or Stroke

MAPU Common Medications

1. Acetylcysteine (Acetadote)
2. Aciclovir (Zovirax)
3. Actrapid / Humulin R
4. Allopurinol
5. Amiodarone
6. Amitriptyline
7. Amlodipine
8. Amoxicillin
9. Amoxicillin & Clavulanic acid (Augmentin, Synermox)
10. Aspirin
11. Atenolol
12. Atorvastatin (Lipitor)
13. Atropine
14. Beclomethasone (Beclazone)
15. Bendrofluazide
16. Benzylpenicillin
17. Calcitriol
18. Calcium Carbonate (Osteo-500)
19. Calcium Gluconate
20. Calcium-Sandoz
21. Captopril
22. Carbamazepine
23. Cefazolin
24. Ceftazidime (Fortum)
25. Ceftriaxone
26. Cefuroxime
27. Chlorhexidine
28. Chlorvescent
29. Cilazapril (Inhibace)
30. Ciprofloxacin
31. Clindamycin (Dalacin)
32. Clonazepam
33. Codein phosphate

34. Coloxyl & Senna (Laxsol)
35. Co-trimoxazole
36. Cyclizine
37. Diazepam
38. Diclofenac (Voltaren)
39. Digoxin
40. Diltiazem
41. Dipyridamole (Pytazen SR)
42. Enalapril
43. Enoxaparin sodium (Clexane)
44. Erythromycin
45. Etidronate
46. Felodipine
47. Fentanyl
48. Ferrous Fumarate
49. Ferrous sulphate (Ferrogradumet)
50. Fleet Phosphate Enema, Lactulose, Movicol
51. Flucloxacillin
52. Fluoxetine
53. Folic acid (Vit. B9 or Folacin)
54. Frusemide (Lasix)
55. Gentamycin
56. Gliclazide (Diamicron)
57. Glipizide
58. Glycerol Suppositories
59. Glyceryl trinitrate (GTN)
60. Haloperidol
61. Heparin
62. Hydrocortisone
63. Hyoscine
64. Ibuprofen
65. Imipenem
66. Ipratropium bromide (Atrovent)
67. Isosorbide mononitrate (ISMN)
68. Levodopa & Benserazide (Madopar)

69. Lithium carbonate
70. Loperamide
71. Lovastatin
72. Magnesium sulfate
73. Metformin
74. Methadone
75. Methotrimeprazine (Nozinan)
76. Metoclopramide (Maxolon)
77. Metoprolol
78. Metronidazole
79. Microlax Enema
80. Midazolam
81. Morphine hydrochloride (RA Morphine: Morphine Elixir)
82. Morphine sulfate (Sevredol, LA Morphine, M-ESLON SR)
83. Multivitamin
84. Naloxone
85. Novorapid / Humalog
86. Omeprazole
87. Ondansetron, Tropisetron
88. Pantoprazole
89. Paracetamol
90. PenMix 30 & Mixtard 30 / Humalog Mix 25 / Humalog Mix 50
91. Phenytoin sodium (Dilantin)
92. Phosphate-Sandoz
93. Phytomenadione (Vit. K1: Konakion)
94. Potassium chloride (Slow-K, Span-K)
95. Potassium phosphate (Potassium Dihydrogen Phosphate)
96. Promethazine (Phenergan)
97. Propranolol
98. Protaphane / Humulin NPH
99. Psyllium hydrophilic mucilloid (Metamucil)
100. Quinapril (Accupril)
101. Ranitidine
102. Resonium
103. Risperidone (Risperdal)

104. Salbutamol (Ventolin)
105. Simvastatin (Lipex)
106. Sodium bicarbonate
107. Sodium valproate (Epilim)
108. Spinolactone
109. Theophylline
110. Thiamine (Vit. B1)
111. Tiotropium bromide (Spiriva)
112. Trimethoprim
113. Tramadol
114. Vancomycin
115. Verapamil
116. Warfarin (Marevan, Coumadin)

Pre-reading/Resources

Documentation

Accurate nursing/clinical documentation is a fundamental component to the patient's clinical record. It provides information and communication to ensure continuity and safe delivery of care. Documentation also provides legal evidence. Clinical records are subjected to audit and quality management on a national and international level. Nursing leadership at C&C DHB has developed basic documentation guiding principles that nurses and other health professionals must adhere to when writing in the clinical record.

This includes

- Write neatly, concisely and legibly.
- Entries must be written in ink or biro (black) or are computer generated.
- Entries must be timed (24 hr clock) and dated (day/month/year), and include a legible signature (and name printed alongside each entry) and a designation (contact details/pager).
- Entries must be factual, objective, relevant, accurate, up to date, complete and not misleading.
- Entries should be made as close to the timing of the event as possible.
- Avoid abbreviation. If needed only use those listed in the DHB policy.
- Wherever possible refer to medications using generic names.
- Progress notes will indicate deviation from the ADP/care plan/pathway - documentation will be by exclusion.
- ADP/care plan/pathway will be reviewed every shift and signed/dated.
- Late entry documentation must be correctly identified.
- Ensure the patients ID label is on each side of every page.
- When an error has occurred, draw a single line through the error and initial the correction. Using correcting fluid or obliterating an entry is unacceptable.

Principles of Handover

- Where possible conduct handover at patient bedside and involve patient in planning & managing their care
 - Conduct the handover using **ISBAR**
- I** Introduction to the patient and any relatives by staff to patient
- S** Patients have the opportunity to comment on their care and inform staff of any other issues that may impact on their care; pain score; how they are feeling
- B** This is so the nurses/midwives can confirm what has been handed over and to involve the patients in their care.
- A** Patient problem solving and collaboration can occur and nurses/midwives can debrief, clarify information, update knowledge and evaluate and revise care and treatment plan if required
- R** Letting the patient knows what to expect for the next few hours re: their care and Treatment; telling them what to do if, for example, they are uncomfortable or they need the toilet.

(Refer NUR-16- Nursing/Midwifery Handover Policy)

Early Warning Score Matrix

SCORE	MET	3	2	1	0	1	2	3	MET
ZONE	BLUE	RED	ORANGE	YELLOW	WHITE	YELLOW	ORANGE	RED	BLUE
Resp Rate	<5	5-8		9-11	12-20		21-24	25-35	>35
SpO₂		≤91	92-93	94-95	≥96				
Supplemental O₂			YES		NO				
Temp			<35.0	35.0-35.9	36.0-37.9	38.0-38.9	≥39.0		
Sys BP	<70	70-89	90-99	100-109	110-219			≥220	
Heart Rate	<40		40-49		50-89	90-110	111-129	130-139	≥140
Level of Consciousness					Alert			Voice or Pain	Unresponsive or fitting

Early Warning Score Mandatory Escalation Pathway

ZONE	Indicator	Mandatory Action	SCORE
YELLOW	Any vital sign in the yellow zone or total EWS 1-5	Manage pain, fever or distress. Increase frequency of vital sign monitoring	1
ORANGE	Any vital sign in the orange zone or total EWS 6-7 Acute illness or unstable chronic disease	House officer review within 60 minutes. Discuss with nurse in charge and inform PAR nurse. Increase frequency of vital signs monitoring.	2
RED	Any vital sign in the red zone or total EWS 8-9 Likely to deteriorate rapidly	Registrar review within 20 minutes & consider ICU referral. Inform PAR nurse, house officer and nurse in charge. Increase frequency of vital signs monitoring.	3
BLUE	Any vital sign in the blue zone or total EWS 10 or more Immediately life threatening critical illness	Dial 777, state 'Medical Emergency Team' & give your location. Support Airway, Breathing & Circulation	MET

Evaluation of Clinical Experience

Nurse: _____ Date of placement: _____

Date of Evaluation: _____ Preceptor: _____

This evaluation is intended to offer feedback to the preceptor and their clinical area.

Clinical Learning	1 Strongly Agree	2 Agree	3 Neither agree or disagree	4 Disagre e	5 Strongly disagree	Comments
The staff were welcoming and learned to know the students by their personal name						
The staff were easy to approach and generally interested in student supervision						
A preceptor(s) was identified/introduced to me on arrival to area						
One preceptor had an overview of my experience and completed my assessment						
An orientation to the clinical area was provided						
My learning objectives were achieved						
I felt integrated into the nursing team						
I formally met with the “named preceptor” at least fortnightly						

There were sufficient meaningful learning situations in the clinical placement						
How was the Preceptor?	1 Strongly Agree	2 Agree	3 Neither agree or disagree	4 Disagree	5 Strongly disagree	Comments
The preceptor assessed and acknowledged my previous skills and knowledge						
The preceptor discussed my prepared learning objectives						
The preceptor assisted with planning learning activities						
The preceptor supported me by observing and supervising my clinical practice						
The preceptor was a good role model for safe and competent clinical practice						
I felt comfortable asking my preceptor questions						
The preceptor provided me with regular constructive feedback on my practice						

Additional comments:

Please return this form to Charge Nurse Manager or Nurse Educator.

